



PARTNERSHIP CONTRACT FOR ACADEMIC PERFORMANCE IMPROVEMENT

between

SCHOOL : **Union High School**

and

Learner : _____ **Gr.** _____
Parent /Guardian : _____

In the case of _____(Learner) the parent/guardian _____(and learner) was informed that the learner is not performing at the expected level and is standing a chance to be retained again at the end of the academic year.

After discussions with the learner and the parents/guardians the following issues were explained to all parties involved.

The school has put the following steps in place to support the learner:

- Extra Classes: extra classes will be available Learner to attend all sessions
- Individual attention
- Parents to get dates for all assessment activities for support purposes
- Monitoring of homework, SBA tasks and tests

The following issues were hampering the performance of the learner:

- School attendance poor or arriving late and leaving school early
- Not completing his/her homework and SBA tasks
- Discipline of the learner not at expected levels
- Parent support
- Non-compliance with regards to participation and commitment towards positive school environment
- Lack of motivation
- Lack of work ethics

The School, Learner and Parent/Guardian agree to the following measures to assist the learner in achieving his/her goals:

- Learner will attend school daily and for duration of school day.
- Learner will do his/her homework and complete all expected SBA tasks
- Learner will be disciplined, respectful and in a positive frame of mind to receive tuition
- Parent will see to it that the learner gets the necessary support at home

Signed on _____ (date) at Union High school Graaff—Reinet(venue)

Learner : _____ **Date** : _____

Parent /Guardian : _____ **Date** : _____



School Representative : _____

Date : _____

Intervention programme:

- | | | |
|--------------------------|------------|--------------|
| 1. Accounting | 15/08/2017 | 17h00-17h55 |
| | 17/08/2017 | 16h00-16h55 |
| | 24/08/2017 | 16h00-16h55 |
| 2. Mathematical Literacy | 15/08/2017 | 15h00-15h45 |
| | 16/08/2017 | 17h00-17h55 |
| | 22/08/2017 | 15h00-15h45 |
| 3. Business Studies | 15/08/2017 | 16h00-16h55 |
| | 17/08/2017 | 15h00-15h55 |
| | 24/08/2017 | 15h00-15h55 |
| 4. English Home Language | 16/08/2017 | 15h00-16h55 |
| | 17/08/2017 | 17h00-17h55 |
| 5. Afrikaans | 16/08/2017 | First Break |
| | 17/08/2017 | Second Break |
| 6. Life Orientation | 15/08/2017 | Second Break |
| 7. | | |